



PDTEACH-001

TEACHER

Reports To: House Coordinator

Subordinates: Nil

OBJECTIVE:

ETHOS AND VALUES

The teacher displays and models commitment to, and support of, the ethos and values of the Catholic School.

RESPONSIBILITIES/DUTIES:

- Understands and supports the role of Catholic Education in the mission of the Church.
- Models values consistent with their own faith traditions and the ethos of the Catholic School.
- Adopts curriculum practices which reflect the school's Mission Statement.
- Actively supports in school prayer and liturgy.
- Respects the dignity and the right to learn of all members of the school community.
- Demonstrates a concern for the physical, spiritual, moral, intellectual and aesthetic welfare of students.
- Assumes collective responsibility for the supervision of students within the provision of the professional duty of care.
- Provides a safe and healthy working environment consistent with work place health and safety legislation.
- Creates a nurturing and ordered learning environment consistent with the School's Mission Statement.
- Observes the statement of Principles governing Catholic Schools within the Diocese of Rockhampton.



TEACHING PRACTICES

The teacher displays skills in the creation of an effective learning environment.

- By development and use of professional knowledge and values, the teacher:
 - ♦ Has a sound grasp of relevant content and understands its relationship to curriculum goals.
 - ♦ Implements teaching and learning processes appropriate to the curriculum and the field of inquiry.
 - ♦ Reviews and reflects individually and collaboratively upon good pedagogy including that used by one's self.
- By communication, interacting and working with the students and others, the teacher:
 - ♦ Communicates effectively with students.
 - ♦ Develops positive relationships with students.
 - ♦ Plans learning experiences to meet the needs and capacities of individual students and groups.
 - ♦ Encourages positive student behaviours and adopts strategies to modify negative behaviour and counter its effects.
 - ♦ Plans and implements programs to achieve specific student learning outcomes.
 - ♦ Establishes clear, challenging and achievable expectations for students.
 - ♦ Engages the students in developing knowledge, skills, attitudes and processes.
- By monitoring and assessing student learning outcomes, the teacher:
 - ♦ Uses a variety of appropriate procedures for assessing students.
 - ♦ Uses teaching/learning strategies that take account of the relationship between teaching, learning and assessment.
 - ♦ Monitors student progress and provides students with feedback on progress.
 - ♦ Maintains records of student progress and samples of work and reports on student progress to students, parents/caregivers and agencies.



PARTNERSHIP WITH PARENTS AND COMMUNITY

The teacher displays skills in developing an educational partnership with parents, Church and the wider community. He or she:

- Supports parents and others responsible for the care of students.
- Promotes parental participation in the learning environment.
- Communicates effectively with parents.
- Communicates effectively with school support staff.
- Recognises the interdependence that exists between school and Parish.

STAFF TEAM

The teacher displays an ability to work with administration, teaching colleagues and other staff members. He or she:

- Contributes actively to the development and implementation of school policy.
- Collaborates with colleagues in areas such as planning and evaluation.
- Participates in the organisation, planning and development of the school's curriculum.
- Works effectively with teachers, ancillary staff and others in groups and teams.

PROFESSIONAL DEVELOPMENT

The teacher participates in professional development activities to enhance his or her role as a teacher. In this capacity the teacher:

- Critically evaluates teaching practice and learning programs in light of professional development to improve the quality of teaching and learning.
- Participates in professional development activities consistent with the relevant Enterprise Agreement.
- Develops professional skills and capacity.
- Implements strategies gained from professional development designed to enhance student learning and to develop professional skills.



RISK ASSESSMENT AND TRAINING REQUIREMENTS

Note: The requirements listed below for each position would also apply to aides, assistants etc.

HOME ECONOMICS TEACHER

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MANUAL ARTS TEACHER

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