

# RELIGIOUS EDUCATION

**CORE SUBJECT: Across Four Semesters**

## WHY STUDY RELIGIOUS EDUCATION?

Religion and spirituality continue to hold a significant place in Australian society. Religion attempts to answer questions about life and its meaning and purpose. In the subject Religion at Mercy College students learn about Christianity and participate in faith experiences which may develop and nurture a religious way of living. The opportunity to teach others about religion and its beliefs, traditions, practices, sacred texts and meanings is valued by the Religion teachers at Mercy College.



## Course Organisation:

The study of Religion in Year 9 is a two semester program organised upon four different strands:

- Prayer
- Beliefs
- Morality
- Sacraments



## Semester 1 RE601 - Justice Brings Peace

As modern day leaders we are all called to live in ways to protect creation and to protect each other. By being just and compassionate we can bring about hope and peace and work toward the good of all the community. In this semester you will learn from religious leaders who have worked for justice and explore the Catholic Social Justice teachings. The See, Judge, Act model will be used to explore the many ways that justice brings peace.



## Semester 2 RE602 - Hope and Healing



Brokenness can be found in some parts of our life. We can be broken in our relationships and broken in our faith and hope. This semester will provide you with the opportunity to explore how building positive relationships can help us to connect to each other and to creation. We will learn ways to nurture reconciliation and healing in our lives. Various forms of meditative prayer will be explored as we deepen our spirituality and prayer life. Students will learn more about how to pray in the tradition of Lectio Divina.

## Assessment

Teaching and learning is based on the four strands in Religious Education, and assessment is focused on student knowledge and skills and application in:

- **Creating** (keynote presentations, multi-modals, dramatic representations)
- **Reflecting** (prayer, reflective journals, moral scenarios)
- **Informing** (research, fact sheets, exams, persuasive writing, analytical writing, brochures)

