



## YEAR 8 – 8HIST - The Ancient to the Modern World, The Western & Islamic World (Medieval Europe) &

### Expanding Contacts (Spanish Conquest of the Americas)

Students will study:

- The way of life in Medieval Europe (social, cultural, economic and political features) and the roles and relationships of different groups in society
- Significant developments and/or cultural achievements, such as changing relations between Islam and the West (including the Crusades), architecture, medieval manuscripts and music
- Continuity and change in society in ONE of the following areas: crime and punishment; military and defence systems; towns, cities and commerce
- When, how and why the Spanish arrived in the Americas, and where they went, including the various societies and geographical features they encountered
- The nature of the interaction between the Spanish and the indigenous populations, with a particular focus on either the Aztecs OR Incas
- The impact of the conquest on the Aztecs OR Incas as well as on the wider world, such as the introduction of new diseases, horses and gunpowder in the Americas, and new foods and increased wealth in Europe
- The longer-term effects of colonisation, including slavery, population changes and lack of control over resources
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### Assessment

A variety of assessment techniques may be used:

- **Individual research** undertaken individually, prepared in class and students own time, referenced in an appropriate style and supported by evidence of research.
- **Supervised assessment** undertaken individually, under exam conditions, with source materials provided and completed in a supervised lesson.
- **Collection of work** undertaken individually or in groups, prepared in class or in students own time.