TECHNOLOGIES: TEXTILES

ELECTIVE SUBJECT: Across two semesters

WHY STUDY TEXTILES?
Technologies enrich and impact on the lives of people and societies globally. Technologies, in their development and use, are influenced by and can play an important role in transforming, restoring and sustaining our societies and our natural, managed, constructed and digital environments. The Technologies learning area draws together the distinct but related subjects of Design and Technologies and Digital Technologies. The Australian Curriculum: Technologies will ensure that all students benefit from learning about and working with traditional, contemporary and emerging technologies that shape the world in which we live.

COURSE AIMS:
Technologies aims to develop the knowledge, understanding and skills to ensure that, individual and collaboratively, students:

- are creative, innovative and enterprising when using traditional, contemporary and emerging technologies, and understand how technologies have developed over time
- effectively and responsibly select and manipulate appropriate technologies, resources, materials, data, systems, tools, and equipment when designing and creating products, services, environments and digital solutions
- critique and evaluate technologies processes to identify and create solutions to a range of problems or opportunities
- investigate, design, plan, manage, create, produce and evaluate technologies solutions
- engage confidently with technologies and make informed, ethical and sustainable decisions about technologies for preferred futures including personal health and wellbeing, recreation, everyday life, the world of work and enterprise and the environment.

COURSE ORGANIZATION: The study of Technologies in Food and Fabric Design can be studied across 4 semesters with the level of design and project detail increasing each semester. The first unit that is undertaken, will focus on basic concepts of design and hand skills. This will be taught whether the students are in Year 9 or 10.

The students will be expected to work at a higher level with design and skills in the second unit.
Year 9 Textiles

Semester 1 TT561 Year 9 Fun In The Sun

Through the use of books, videos and the web the students will look at the different stages of design. They will be taught about sources of fabric and fabric properties. This unit will focus on the production of textile items suitable for wearing in the sun. Students will learn how to operate sewing equipment and utilise taught skills to produce textile items.

Assessment

Assessment will be in the form of a beach bag, round beach towel, swimwear, beach kaftans OR sarongs design challenge and an accompanying process journal.

Semester 2 Year 9 TT562 Sweet Dreams Are Made Of These!

In this unit students will explore properties and performance of a range of textile items through fabric experiments. Students will be taught basic sewing skills and safety in the sewing room. Students will learn how to use a commercial pattern to produce night wear.

Assessment

Assessment will be in the form of a night wear design challenge, final presented product and an accompanying design folio. A theory test based on theory covered in the unit may be done.