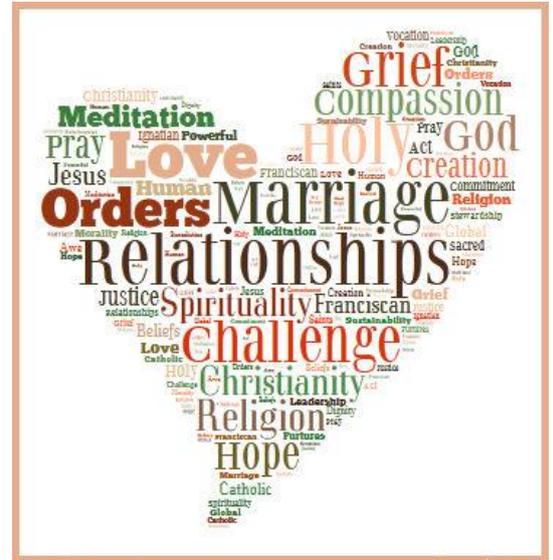


RELIGIOUS EDUCATION

CORE SUBJECT: Across Four Semesters

WHY STUDY RELIGIOUS EDUCATION?

Religion and spirituality continue to hold a significant place in Australian society. Religion attempts to answer questions about life and its meaning and purpose. In the subject Religion at Mercy College students learn about Christianity and participate in faith experiences which may develop and nurture a religious way of living. The opportunity to teach others about religion and its beliefs, traditions, practices, sacred texts and meanings is valued by the Religion teachers at Mercy College.



Course Organisation:

The study of Religion in Year 10 is a two semester program organised upon four different strands:

- Prayer
- Beliefs
- Morality
- Sacraments

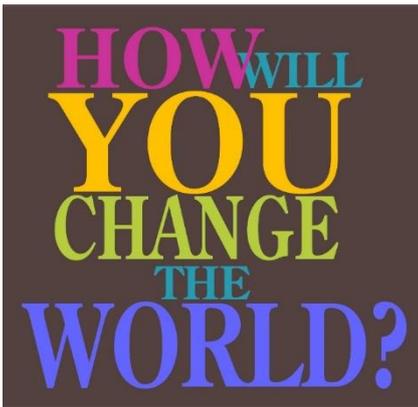


Semester 1 RE701 - Powerful Relationships

We can respond to God's love in our relationships and in our daily lives even when we are faced with challenge and grief. In understanding that commitment and love is found at the centre of powerful relationships we will learn about the Sacraments of Commitment and we will explore through Art and popular texts expressions of God's love.



Semester 2 RE702 - Leading Preferred Futures



During this semester we will explore together how we can prepare for the ever-changing world in small inquiry groups. Examining how Christians are guided in their decision making we will discuss and reflect on ways to make ethical decisions that ensure positive outcomes for all in our community. Beginning with prayer, we will explore that positive change can often develop when we understand our own spirituality and the spirituality of others.

Semester 2 RE738 - World Faiths

This Semester unit is to provide students with an introductory understanding of the five major world religions: Christianity, Judaism, Hinduism, Islam and Buddhism and how each of these faiths share in common sacred texts, rituals, beliefs and traditions of their faith.

In particular this course provides students with the opportunity to be introduced to the Senior Subject SOR (Study of Religion) and is also beneficial to students for their study of Religion and Ethics.

This course of study can be chosen by Year Ten students in Semester Two as their core course of Religion study instead of RE702.



Assessment

Teaching and learning is based on the four strands in Religious Education, and assessment is focused on student knowledge and skills and application in:

- **Creating** (keynote presentations, multi-modals, dramatic representations)
- **Reflecting** (prayer, reflective journals, moral scenarios)
- **Informing** (research, fact sheets, exams, persuasive writing, analytical writing, brochures)